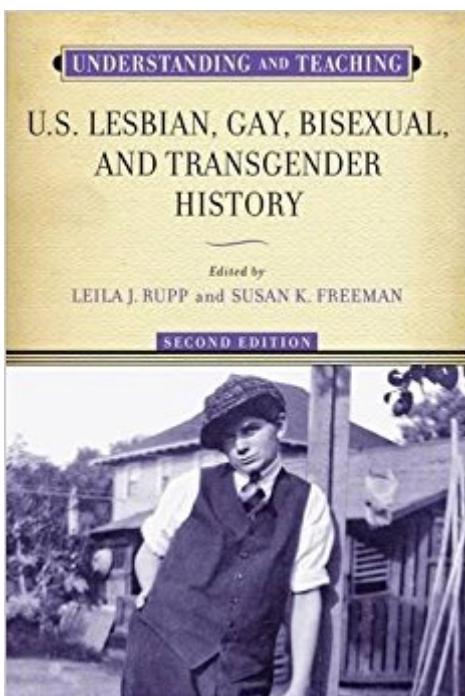


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# Understanding And Teaching U.S. Lesbian, Gay, Bisexual, And Transgender History (The Harvey Goldberg Series For Understanding And Teaching History)



## Synopsis

Taking into account recent historic changes, this second edition updates the essays on the Supreme Court, same-sex marriage, the Right, and trans history. Authors of several other essays have taken the opportunity to add new material and references where warranted.

## Book Information

Series: The Harvey Goldberg Series for Understanding and Teaching History

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## Customer Reviews

"A terrific book for anyone teaching U.S. history to high school or college students. It is designed to explain why, and especially how, educators can integrate LGBT history into their existing courses. The volume contains superb essays by scholars and teachers that speak to pedagogy, sources, and methods, and includes seventeen topical essays that span the breadth of U.S. history, from colonial same-sex experiences to contemporary same-sex marriage." &#151;American

Historian"Contributors deftly tie LGBT content to the broader goals of teaching history, not simply making visible the lives of everyday queer people but prompting critical engagement."

&#151;Publishers Weekly, starred review"The authors understand this will be a controversial issue, and they present it in such a way that it would go over well in high school and college classrooms."

&#151;San Francisco Book Review"Groundbreaking and readable. ... Essential for college and university libraries supporting teacher training degree programs and curricula in American history, LGBT studies, and the social sciences." &#151;Choice

We just won a Lambda Literary Award for the best LGBT Anthology! --This text refers to an out of

print or unavailable edition of this title.

As this book points out, any history curriculum needs to include all of the intersections of environment, culture, power, race, religion, sexual identity, wealth, and poverty. No history is complete when any segment of the human condition is left out. The authors suggest that how sexual identity and gender influenced US history should not be confined to gender studies or counseling programs. Instead, the influence of and effects on gender variant people need to be woven into existing history courses. The blend historical facts about those we call lesbian, gay, bisexual, and transgender involvement in society into specific segments. Within these segments, they include short reports by teaching professionals demonstrating these inclusions. In addition, discussing LGBT involvement as part of history can increase the interest and attention paid to the course by today's students, who often are either LGBT themselves or have LGBT friends or family. These discussions can also highlight important attitudinal changes toward sexual identity in our social history. Our current students may be quite surprised at the wide swings in attitude and social acceptance of gender variance through the five centuries of our country's colonization and growth. Examples of teaching techniques are interspersed with clear historical references through the book. Together, these form an excellent reference for educators. Lay people, especially LGBT individuals and their allies, will also find it useful. There is much information about sexual variance and its influence on society and vice-versa which is new to me and will be to others. For those interested in delving further into specific events, the authors have included copious references.

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